

G. S. Mandal's
Maharashtra Institute of Technology, Aurangabad
 (An Autonomous Institute)
MAKE-UP EXAMINATION
First Year B.Tech (CE) -April/May 2022

Course Code : ESC103

Course Name : Basics of Civil Engineering

Duration : 2 Hrs

Max. Marks : 50

Date : 07/05/2022

Instructions :

- i) All questions are compulsory
 ii) Assume suitable data wherever necessary and clearly state it
 iii) Figures to the right indicate full marks

Q. 1 Solve/Answer Any Five (Marks : 10)				
	Questions	Marks	CO	BL
a)	Define Ordinary Portland Cement. State any two uses.	2	1	1
b)	Write any four purpose of providing foundation.	2	1	1
c)	Define header bond and stretcher bond.	2	1	1
d)	State any two functions of door.	2	1	1
e)	What are the advantages of Shahabad stone flooring?	2	1	1
f)	What are the principles of surveying?	2	1	1
Q. 2	Classify the piles based on functions and describe them briefly with neat sketch.	8	2	2
Q. 3	Compare between English bond and Flemish bond.	8	2	2
Q. 4	Calculate the size of the doors for the following public buildings based on the common criterion used in India: i. Schools ii. Hospitals iii. Libraries Also suggest the suitable size of door for the above mentioned public buildings.	8	3	3
Q. 5	Distinguish between vitrified tiles and glazed tiles.	8	4	4
(OR)				
Q. 5	Distinguish between king post roof truss and queen post roof truss.	8	4	4

Q. 6	<p>The fore bearings of the four lines AB, CD, EF and GH are, respectively, as under</p> <ol style="list-style-type: none"> i. $15^{\circ}30'$ ii. $115^{\circ}45'$ iii. $250^{\circ}30'$ iv. $340^{\circ}0'$ <p>Evaluate the back bearings.</p>	8	5	5																														
(OR)																																		
Q. 6	<p>The field level book readings from a fly levelling are as follows.</p> <table border="1" data-bbox="368 607 938 1171"> <thead> <tr> <th>Staff Station</th> <th>RL</th> <th>BS</th> <th>FS</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>BM-1</td> <td>100.000</td> <td>3.635</td> <td>-</td> <td></td> </tr> <tr> <td>A</td> <td>x</td> <td>x</td> <td>2.375</td> <td></td> </tr> <tr> <td>B</td> <td>104.150</td> <td>4.220</td> <td>1.030</td> <td></td> </tr> <tr> <td>C</td> <td>106.650</td> <td>3.990</td> <td>x</td> <td></td> </tr> <tr> <td>BM-2</td> <td>108.000</td> <td>-</td> <td>x</td> <td></td> </tr> </tbody> </table> <p>Evaluate the missing values marked with (x) and perform the arithmetic check(s).</p>	Staff Station	RL	BS	FS	Remarks	BM-1	100.000	3.635	-		A	x	x	2.375		B	104.150	4.220	1.030		C	106.650	3.990	x		BM-2	108.000	-	x		8	5	5
Staff Station	RL	BS	FS	Remarks																														
BM-1	100.000	3.635	-																															
A	x	x	2.375																															
B	104.150	4.220	1.030																															
C	106.650	3.990	x																															
BM-2	108.000	-	x																															